

THE SPELLING TEST

Terry listened carefully as his teacher talked about the spelling test that would be given the following day. He had been caught cheating on [a/ in/ to] math test the week before. He [jump/ from/ knew] that he would never cheat on [a/ as/ in] test again. When Terry cheated, the teacher had [yellow/ sister/ ripped] his test up. The principal had [down/ given/ said] him a spanking. Now, Terry knew [as/ to/ in] listen to the teacher and study [job/ sat/ for] the test.

Terry's best friend, George, [for/ eat/ had] not spoken to Terry in a [week/ down/ care]. George was mad at Terry for peeking [your/ over/ gone] his shoulder during that math test. Terry [then/ dim/ felt] very badly that he had lost George's [trust/ find/ don't]. Terry thought he had an idea [off/ how/ in] to regain George's trust. Terry [since/ went/ were] up to George after school. "George, [would/ then/ vent] you like to study together for [did/ saw/ the] test tomorrow?" Terry asked. "You must [be/ in/ as] crazy!" said George. "I do not [want/ gone/ clean] to study with a cheater like [did/ you/ nice]." "I'm good at spelling," said Terry. "I [think/ home/ clean] I can help you make an 'A' [it/ all/ on] the test. Besides, I owe you [as/ a/ in] favor." George thought about it for [in/ a/ at] minute. He knew he was bad [at/ is/ by] spelling and could use some help. "[Dog/ Quit/ Well], OK," said George, "but only if you [dock/ close/ won't] cheat on math tests anymore." "I promise,"

3.1 [drop/ said/ sick] Terry.

3.1 That evening, George went over [in/ to/ or] Terry's house. Terry and George studied [do/ ask/ for] their spelling test. Terry thought longingly [vault/ about/ mean] playing outside. He knew that he [didn't/ seen/ door] dare go outside. He knew he [dig/ for/ had] to work hard on studying. Terry [gather/ helped/ butter] George with his spelling words. By [the/ dip/ out] end of the evening, both boys [could/ from/ answer] spell the words without any mistakes.

[Ask/ Rat/ The] next day the teacher gave the [class/ keep/ boast] the spelling test. As the teacher [called/ yellow/ erase] out the words, the boys wrote [eat/ the/ was] words on their paper. The teacher [orange/ graded/ volley] the tests at her desk as [love/ sort/ the] students read in their story books. [It/ An/ Or] hour later, the teacher handed the spelling [tests/ jibe/ clean] back to the students. George and Terry [looked/ waste/ cared] at their papers. Both boys got [it/ an/ me] "A" on their tests! George turned [finish/ wallow/ around] to Terry with a grin on [his/ joy/ did] face. "Thanks a lot for your [keep/ gone/ help]," he said. Terry felt good about [you/ the/ fold] "A" on his test. He also [pail/ find/ felt] good about helping George do well [on/ it/ as] his spelling test.